



Muslims from India most of them

French from the metropolis /the 'mother' country

Creol

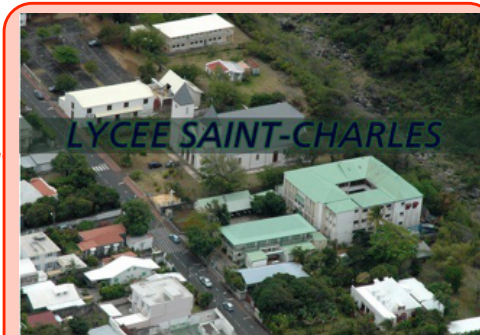
Hindus from India

Communities from Madagascar: Malagasies

Chinese

An established local population

This ethnic diversity is also a cultural diversity which result from a settlement which dates back to 1665 to today.



St Charles : a school where diversity prevails.



Malagasies



Comorians from the Comoro Island

Those from Mayotte



Chinese

Newcomers

Who are from a recent/ immediate immigration

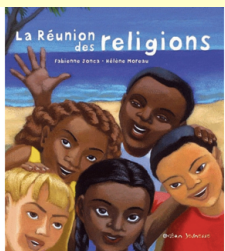
Diversity

## Dealing with Immigration

### Advantages

Those who are given access to our school program are really motivated and their parents do their utmost to help them. They really see this opportunity as a means to climb up the rungs of the society and are really hard-working

This diversity is enriching our school and our students and offers numerous opportunities to work together and to broaden our horizons.



This plurality/ Multiculturalism is naturally accepted since it reflects what we witness in the Reunionese society at a larger scale ( There has never been any native people in Reunion Island, we are a genuine example of a 'reunion of people and peoples'

### Difficulties encountered

Precarity and poor living conditions deprived them of an easy access to our school due to the fact that they need to pay for the school fees to attend : a few of them are given the opportunity to attend our school.

Difficulties communicating in French : the language barrier



Scholarships require some specific conditions that a few of the families could afford.

Misunderstanding of the French educational system : those parents have find it hard to help their children with their school activities and more importantly when it comes to helping them with their future prospects

### Actions for inclusion and success



As a private and catholic school: actions are implemented in order to help each individual since each story is different

The class environment is the opportunity to discover the human values and the principles of the French/ Reunionese society.

Students from immigration are given some responsibilities so that they could bring forth their skills: a means to ease their integration in the class



Class projects or school projects are also great opportunities to facilitate their integration



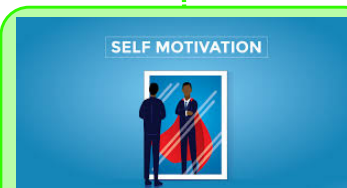
Extra or intensive courses are available/ proposed so that they could level up and gain confidence

Gain confidence in being accepted as they are without being judged

Gain confidence to understand a foreign environment: find their place in this Reunionese and French society



Gain confidence in class : find their place among the other students



Gain confidence in the school environment and find their place in the school system

Gain self-confidence by improving their school results