Tasks to prepare for the Erasmus+ meeting in Mönchengladbach.

1.) Stories that Move is a free online toolbox for teaching about diversity and discrimination, guided by young people’s real stories and experiences. On the storiesthatmove.org website, you can register as a teacher and create a class. You pass the pin on to your students who come to us or who are involved in the project. They can then work on the lessons independently at home and you can perhaps meet with them two or three times to exchange their experiences. I have done this with our students from time to time; it is a good preparation for the topic of diversity, appreciation and discrimination and the effects it has on those affected.

2.) We would like to know what expectations your students have when they come to us. Please have them write down in detail (in English) what expectations they have of Germany in general and how they imagine a school where students from around 50 different nations (although most of them have German citizenship) with different skin colors and different religions (Christians, Muslims, Hindus, Buddhists, Sikhs, Yazidis) are taught together. We are interested in both positive and problematic aspects. Whether this is shared on paper or as a lecture or digital presentation is up to you.

We can use these expectations as a basis for the evaluation at the end of the week. Which expectations were confirmed? What was completely different in reality?

3.) Voluntarily: Today (28.2.2025) starts the month of Ramadan. Muslims have to obey or want to obey to a lot of rules in this month. What do you think, how should a German school take this into account?

If there are some questions, please don’t hesitate to ask me (Susanne).